

SAHA JUNIOR MODIFIED HOCKEY STRATEGY

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INTRODUCTION

Because of a lack of adequate facilities in previously disadvantaged communities, it is important to base the project at existing facilities in close proximity of the targeted schools. Schools in the immediate proximity of the facility (hub) will be targeted first

This pragmatic approach is necessary to keep traveling costs as low as possible and give the kids an opportunity to participate in modified sports at local school level.

VISION

A single integrated hockey program that caters for ALL

VALUES

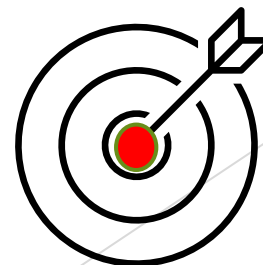
The South African Hockey Association is committed to the principles of inclusivity, transparency, social justice, trust and good clean corporate governance at all levels. SAHA will ensure equal fairness in all it's operations.

METHOD

SA Hockey will partner Provincial Departments of Sport initiatives around hubs identified by the department to rollout a coordinated programme to impact the development of hockey around the identified hub. The regional hubs will enable young athletes from the disadvantaged areas an opportunity to develop their talents to the best of their ability. The education and training of coaches, technical officials, teachers and administrators from the community will be coordinated by SA Hockey or local hockey federation.

8 primary schools within a 5km radius of the hub will be invited to participate in a hockey development programme.

Target = 200 schools throughout the country



The Project

NAME :

SA Hockey Junior Modified Hockey Project



OBJECTIVES :

- To identify 8 primary schools around the hub to participate in a hockey development programme.
- To focus on the physical and technical skills development of the participants in a fun & caring environment
- To focus on life skills with a strong emphasis on education
- To create a mechanism to monitor the progress of the participants
- To ensure that the participants are given equitable opportunities to develop their skills
- To equip coaches, teachers and administrators involve with the hub, with courses and workshops in the areas of coach education-, club development and talent identification/development.
- Establish junior club hockey teams that will compete in local leagues

PARTICIPANTS :

20 participants will be selected per school, broken down into 10 male and 10 female.

The target age group is 10 - [Grade 3, 4 &5 & 6]

The Project

TIMEFRAMES



Phase 1: Planning and recruitment

Aim: Identification of participating schools.

Period: Second school term

- Sessions:
1. An invitation is sent to the selected schools inviting them to a briefing meeting.
 2. The briefing meeting will outline the programme.
 3. The school principal and 2 educators that will coordinate the programme must complete a commitment pledge.

Phase 2: Training of Coaches and Technical Officials

Aim: Upskilling of all teachers and community members in basic hockey coaching and umpiring.

Period: Second school term

- Sessions:
1. Conduct a basic introductory hockey coaching course
 2. Conduct a basic introductory hockey umpiring course

Phase 3: Getting Organized

Aim: Establish a local committee to coordinate the hockey programme.

Period: Second school term

- Sessions:
1. Finalise the number of participating schools
 2. Finalise the number of teams per school
 3. Compile a playing programme (fixture) for third term.

The Project

TIMEFRAMES continued



Phase 4: Implementation

- Aim: Hockey training, life skills training, education for coaches, teachers and administrators
- Period: Second term and winter holidays
- Sessions: 1 per week

Phase 5: Regional inter-school fixtures

- Aim: To promote hockey participation
- Period: Third term
- Sessions: 2 per week (1 practise & 1 participate)

Roles & Responsibilities

To untap young hockey potential within the communities the collective effort of the entire South African Hockey community and good support from government, macro bodies and sponsors is essential.

The Project

Roles & Responsibilities continued

The roles and responsibilities of the different stakeholders are:



SAHA :

- Custodian of the project
- National Priority Status
- Provide and share expertise
- Conduct facilitators courses and workshops in the areas of club development, coach education and talent identification/ development
- Manage the project together with all the other role-players.

PDSRAC :

- Provide support
- Custodian of the facility

PROVINCIAL FEDERATIONS :

- Custodian of the regional project
- Regional Priority Status
- Interact with regional /local authorities for additional funding and support
- Monitor the progress of the participants

The Project

Roles & Responsibilities continued



SCHOOL :

- Provide access to their facilities
- Support the project
- Identify the teachers and participants
- Promote the programme as part of the physical education programme

CLUB :

- Appoint a modified hockey coordinator
- Establish a junior hockey committee
- Establish partnership with local primary schools.
- Establish a modified hockey sector within the club.
- Support the local schools with regards coaching.

HUB CO-ORDINATOR & LOCAL HOCKEY COMMITTEE :

- Submit a report
- Prepare a data base of all the participants and schools participating in the project
- Monitor the progress of the participant
- Co-ordinate the hockey programme and facilitates meetings of participating schools

The Project

Roles & Responsibilities continued



COACHES

- Follow the national coaching curriculum as indicated by the National Coaching Framework
- Undergo formal coach education
- Monitor the progress of the participants

PARTICIPANTS

- Complete a commitment form
- Attend all the sessions

PARENTS

- Support and encourage the participants
- Ensure that the participants attend each session

TERTIARY INSTITUTIONS

- Adopt the project as part of their outreach and community engagement programme
- Support the project with regards coaching and umpiring.
- Adopt talented participant into HP programme.

PROVINCIAL SPORTS CONFEDERATION

- Support and monitor the project.

Draft Implementation Schedule

What	When	By Whom
Sensitized identified Hub about the project		
Informal discussion with regional role players		
Submit final proposal to role players & funders		
Inform all role players about outcome and project status		
Identification of schools		
MOU with participating schools		
Identification of coaches		
Identification of participants		
Procurement of equipment		
Coaching course- Regional		
Umpires course		
Planning Session - Playing programme		
Implementation		
Regional Festival & Awards- September		
Project report and evaluation		
Planning		
Submit Report		